

Instructor Training Course Syllabus

Title:	Instructor Training Course Syllabus
Course Goal:	To provide the information necessary to research, plan, prepare and deliver a 70-minute block of instruction in accordance with guidelines required by the North Carolina Criminal Justice Education and Training Standards Commission and as mandated in the North Carolina Administrative Code.
Terminal Performance Objectives:	At the end of this course, the instructor candidate will be able to achieve the following objectives: 1. Develop and deliver a comprehensive semi-manuscript lesson plan using the ISD training model. 2. Develop non-verbal and verbal communication skills that transfer to the instructional setting. 3. Conduct a thorough literature review that will aid in lesson plan construction and delivery. 4. Construct measurable training objectives; gather and write information that supports them. 5. Differentiate between the basic concepts of adult learning, and apply these to an instructional setting. 6. Identify and discuss the most appropriate instructional methods to use with the law enforcement profession. 7. Design and implement safe practical exercises and demonstrations in a classroom environment. 8. Identify and design a variety of audio-visual aids that can be used effectively in a classroom environment. 9. Given guidelines in the course materials, construct test questions that accurately measure student knowledge using a variety of questioning styles. 10. Determine the civil liability implications from negligent or faulty instruction.

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11. Teach a 70-minute block of instruction using the guidelines and requirements listed in the course orientation.

Hours:	Minimum of Ninety (90) Hours
Instructional Method:	Conference/Discussion, Demonstration/Practical Exercises
Testing Requirement(s):	Pre-Test and Post-Test
Training Environment:	Academic Classroom
Materials Required:	Instructor version – <i>Instructor Training Manual</i> Student version – <i>Instructor Training Manual</i> Pen/Pencil/Paper Items identified in the Instructor Notes per lesson plan
Training Aids:	Presentation Computers Projector/Projector screens PowerPoint Slides Flip Charts/Lined and Unlined Two and Three Inch Stencil Letter Sets Video Cameras Whiteboard/SMART Boards Timing Devices
References:	See individual lesson plans
Pre-assignments:	As determined by delivery site
Study Assignments:	Read <i>Instructor Training Manual</i>
Course Work Assignments:	Deliver a prepared 20-minute presentation, Prepare and deliver a 15-minute demonstration and ensure that at least one student replicates this demonstration, Develop a 70-minute lesson plan following the ISD model, Develop appropriate test questions related to each objective in the 70-minute lesson plan, Present an eight-minute lesson plan introduction, Present the first half of the students written lesson plan, Present the second half of the students written lesson plan, Present a 70-minute lesson plan with a five-minute break which is composed of an Introduction, Body, and Conclusion.
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North Carolina Justice Academy

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Revised By: Leila Humphries
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Date Revised: February 2010

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Structural
Revision By: Jessica Bullock
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